

**MANNAR THIRUMALAI NAICKER COLLEGE**  
**PASUMALAI, MADURAI- 625 004**

(An Autonomous Institution Affiliated to Madurai Kamaraj University)

(Re-accredited with 'A' Grade by NAAC)



**BSW**

**SYLLABUS AND REGULATIONS**

UNDER  
CHOICE BASED CREDIT SYSTEM (CBCS)  
**(For those who joined during 2018-2019 and after)**

### Eligibility for Admission

Candidates seeking admission to the B.S.W Degree course must have the Higher Secondary Education Certificate of the Government of Tamil Nadu or any other state or its equivalent qualification.

### Duration of the course

The duration of the course shall be three academic years comprising six semesters with two semesters in each academic year.

### Subjects of Study

Part I : Tamil

Part II : English

Part III :

1. Core Subjects
2. Allied Subjects
3. Electives

Part IV :

1. Non Major Electives
2. Skill Based Subjects
3. Environmental Studies
4. Value Education

Part V :

Extension activities

### The scheme of Examination

The components for continuous internal assessment are:

Two tests and their average --15 marks

Seminar /Group discussion --5 marks

Assignment --5 marks

Total --25 marks

### Pattern of the questions paper for the continuous Internal Assessment

(For Part I, Part II, Part III , NME & Skilled Paper in Part IV )

The components for continuous internal assessment are:

#### Part -A

Six multiple choice questions (answer all) 6 x 01= 06 Marks

#### Part -B

Two questions ('either .... or 'type) 2 x 07=14 Marks

#### Part -C

One question out of two 1 x 10 =10 Marks

Total -----  
30 Marks  
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Pattern of the question paper for the Summative Examinations:

**Note: Duration- 3 hours**

**Part –A**

Ten multiple choice questions 10 x 01 = 10 Marks

No Unit shall be omitted: not more than two questions from each unit.)

**Part –B**

Five Paragraph questions (‘either .... or ‘type) 5 x 07 = 35 Marks

(One question from each Unit)

**Part –C**

Three Essay questions out of five 3 x 10 =30 Marks

(One question from each Unit)

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Total 75 Marks  
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**The Scheme of Examination (Environmental Studies and Value Education)**

|                             |                    |
|-----------------------------|--------------------|
| Two tests and their average | --15 marks         |
| Project Report              | <u>--10 marks*</u> |
| Total                       | <u>-- 25 marks</u> |

\*\* The students as Individual or Group must visit a local area to document environmental assets – river / forest / grassland / hill / mountain – visit a local polluted site – urban / rural / industrial / agricultural – study of common plants, insects, birds – study of simple ecosystem – pond, river, hill slopes, etc.

**Question Paper Pattern:**

**Pattern of the Question Paper for Environmental Studies & Value Education only) (Internal)**

**Part –A**

(Answer is not less than 150 words)

Four questions (‘either .... or ‘type) 4 x 05=20 Marks

**Part –B**

(Answer is not less than 400 words)

One question (‘either .... or ‘type) 1 x 10=10 Marks

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Total 30 Marks  
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**Pattern of the Question Paper for Environmental Studies & Value Education only)  
(External)**

**Part –A**

(Answer is not less than 150 words)

Five questions (either or type) 5 x 06 =30 Marks

(One question from each Unit)

**Part –B**

(Answer is not less than 400 words)

Three questions out of Five 3 x 15 = 45 Marks

each unit (One question from each Unit) -----

**Total** 75 Marks

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**Minimum Marks for a Pass**

40% of the aggregate (Internal +Summative Examinations).

No separate pass minimum for the Internal Examinations.

27 marks out of 75 is the pass minimum for the Summative Examinations.

### **PROGRAMME SPECIFIC OUTCOMES**

**PSO1:** To provide students the opportunities, Knowledge, Skills, attitudes and values appropriate to work with individuals, groups, communities and organizations

**PSO2:** To provide inter disciplinary collaboration for better understanding of human problems, services and issues related to human development

**PSO3:** To enable the students to approach the social problems in Empathetical and social work perspective.

**PSO4:** The practical knowledge of this course helps to personal growth of the students and their primary Environment.

**MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)**

**DEPARTMENT OF BACHELOR OF SOCIAL WORK  
(For those who joined in 2018-2019 and after)**

| <b>Study Component</b> | <b>I Sem</b>   | <b>II Sem</b>  | <b>III Sem</b> | <b>IV Sem</b>  | <b>V Sem</b>            | <b>VI Sem</b>           | <b>Total Hours</b> | <b>Total Credits</b> | <b>No.of Course</b> | <b>Total Marks</b> |
|------------------------|----------------|----------------|----------------|----------------|-------------------------|-------------------------|--------------------|----------------------|---------------------|--------------------|
| Part I: Tamil          | 6 (3)          | 6 (3)          | 6 (3)          | 6 (3)          | --                      | --                      | 24                 | 12                   | 4                   | 400                |
| Part II: English       | 6 (3)          | 6 (3)          | 6 (3)          | 6 (3)          | --                      | --                      | 24                 | 12                   | 4                   | 400                |
| Part III:              |                |                |                |                |                         |                         |                    |                      |                     |                    |
| Core Subjects          | 6 (4)<br>5 (4) | 6 (4)<br>5 (4) | 6 (4)<br>5 (4) | 6 (4)<br>5 (4) | 5 (5)<br>5 (4)<br>6 (5) | 6 (5)<br>5 (4)<br>4 (4) | 75                 | 59                   | 14                  | 1400               |
| Elective Subjects      | 5 (5)          | 5 (5)          | 3 (3)          | 3 (3)          | 5 (5)<br>5 (5)          | 5 (5)<br>6 (5)          | 37                 | 36                   | 8                   | 800                |
| Part IV:               |                |                |                |                |                         |                         |                    |                      |                     |                    |
| Skill Based Subject    |                |                | 2 (2)          | 2 (2)          | 2 (2)<br>2 (2)          | 2 (2)<br>2 (2)          | 12                 | 12                   | 6                   | 600                |
| Environmental Studies  | 2 (2)          |                |                |                |                         |                         | 2                  | 2                    | 1                   | 100                |
| Value Education        |                | 2 (2)          |                |                |                         |                         | 2                  | 2                    | 1                   | 100                |
| Non Major Elective     |                |                | 2 (2)          | 2 (2)          |                         |                         | 4                  | 4                    | 2                   | 200                |
| Part V:                |                |                |                |                |                         |                         |                    |                      |                     |                    |
| Extension Activity     |                |                |                | 0 (1)          |                         |                         |                    | 1                    | 1                   | 100                |
| <b>Hours Credits</b>   | <b>30 (21)</b> | <b>30 (21)</b> | <b>30 (21)</b> | <b>30 (22)</b> | <b>30 (28)</b>          | <b>30 (27)</b>          | <b>180</b>         | <b>140</b>           | <b>41</b>           | <b>4100</b>        |

**SEMESTER I**

| Sl. No | Subject code | Subject   | Hrs / week | Credit    | Maximum Marks |            |            |
|--------|--------------|---|------------|-----------|---------------|------------|------------|
|        |              |   |            |           | Internal      | External   | Total      |
| 1.     | 18UTAG11     | பகுதி-Iதமிழ்<br>தற்கால கவிதையும்<br>உரைநடையும்        | 6          | 3         | 25            | 75         | 100        |
| 2.     | 18UENG11     | English-I: Exploring Language<br>Through Literature-1 | 6          | 3         | 25            | 75         | 100        |
|        |              | <b>Core Subject</b>                                   |            |           |               |            |            |
| 3.     | 18USWC11     | Introduction to Social Work                           | 6          | 4         | 25            | 75         | 100        |
| 4.     | 18USWC12     | Introduction to Methods of Social<br>Work             | 5          | 4         | 25            | 75         | 100        |
|        |              | <b>Allied Subject</b>                                 |            |           |               |            |            |
| 5.     | 18USWA11     | Understanding Society and Social<br>Problems          | 5          | 5         | 25            | 75         | 100        |
| 6.     | 18UEVG11     | Environmental Studies                                 | 2          | 2         | 25            | 75         | 100        |
|        |              | <b>Total</b>  | <b>30</b>  | <b>21</b> | <b>150</b>    | <b>450</b> | <b>600</b> |

**SEMESTER II**

| Sl. no | Subject code | Subject   | Hrs / week | Credit    | Maximum Marks |            |            |
|--------|--------------|---|------------|-----------|---------------|------------|------------|
|        |              |   |            |           | Internal      | External   | Total      |
| 1.     | 18UTAG21     | பகுதி-I தமிழ்<br>பக்தி இலக்கியமும்<br>நாடகமும்          | 6          | 3         | 25            | 75         | 100        |
| 2.     | 18UENG21     | English-II: Exploring Language<br>Through Literature-II | 6          | 3         | 25            | 75         | 100        |
|        |              | <b>Core Subject</b>                                     |            |           |               |            |            |
| 3.     | 18USWC21     | Social Welfare Administration and<br>Social Legislation | 6          | 4         | 25            | 75         | 100        |
| 4.     | 18USWC22     | Introduction to Fields of Social<br>Work                | 5          | 4         | 25            | 75         | 100        |
|        |              | <b>Allied Subject</b>                                   |            |           |               |            |            |
| 5.     | 18USWA21     | General Psychology                                      | 5          | 5         | 25            | 75         | 100        |
| 6.     | 18UVLG21     | Value Education   | 2          | 2         | 25            | 75         | 100        |
|        |              | <b>Total</b>  | <b>30</b>  | <b>21</b> | <b>150</b>    | <b>450</b> | <b>600</b> |

**Semester III**

| Sl.no | Subject code | Subject                             | Hrs / week | Credit    | Maximum Marks |            |            |
|-------|--------------|-------------------------------------|------------|-----------|---------------|------------|------------|
|       |              |                                     |            |           | Internal      | External   | Total      |
| 1.    | 18UTAG31     | Tamil                               | 6          | 3         | 25            | 75         | 100        |
| 2.    | 18UENG31     | English                             | 6          | 3         | 25            | 75         | 100        |
|       |              | <b>Core Subject</b>                 |            |           |               |            |            |
| 3.    | 18USWC31     | Social Work Research and Statistics | 5          | 4         | 25            | 75         | 100        |
| 4     | 18USWF31     | Field Work –I                       | 6          | 4         | 75            | 25         | 100        |
|       |              | <b>Allied Subject</b>               |            |           |               |            |            |
| 5     | 18USWA31     | Social Entrepreneurship             | 3          | 3         | 25            | 75         | 100        |
|       |              | <b>Skill Based Subject</b>          |            |           |               |            |            |
| 6     | 18USWS31     | Understanding Oneself and Family    | 2          | 2         | 25            | 75         | 100        |
|       |              | <b>Non Major Elective</b>           |            |           |               |            |            |
| 7     | 18USWN31     | Personality Development             | 2          | 2         | 25            | 75         | 100        |
|       |              | <b>Total</b>                        | <b>30</b>  | <b>21</b> | <b>225</b>    | <b>475</b> | <b>700</b> |

**Semester IV**

| Sl. No | Subject code      | Subject                                       | Hrs / week | Credit    | Maximum Marks |            |            |
|--------|-------------------|---|------------|-----------|---------------|------------|------------|
|        |                   |   |            |           | Internal      | External   | Total      |
| 1.     | 18UTAG41          | Tamil   | 6          | 3         | 25            | 75         | 100        |
| 2.     | 18UENG41          | English                                       | 6          | 3         | 25            | 75         | 100        |
|        |                   | <b>Core Subject</b>                           |            |           |               |            |            |
| 3.     | 18USWC41          | Management of NGOs                            | 5          | 4         | 25            | 75         | 100        |
| 4      | 18USWF41          | Field work –II                                | 6          | 4         | 75            | 25         | 100        |
|        |                   | <b>Allied Subject</b>                         |            |           |               |            |            |
| 5      | 18USWA41          | Developmental Psychology                      | 3          | 3         | 25            | 75         | 100        |
|        |                   | <b>Skill Based Subject</b>                    |            |           |               |            |            |
| 6      | 18USWS41          | Communication Skills for Social Work Practice | 2          | 2         | 25            | 75         | 100        |
|        |                   | <b>Non Major Elective</b>                     |            |           |               |            |            |
| 7      | 18USWN41          | Contemporary Social Work                      | 2          | 2         | 25            | 75         | 100        |
| 8.     | 18UEAG40-18UEAG49 | Extension Activity                            |            | 1         | 100           |            | 100        |
|        |                   | <b>Total</b>                                  | <b>30</b>  | <b>22</b> | <b>325</b>    | <b>475</b> | <b>800</b> |



**Semester V**

| Sl. No | Subject code                     | Subject   | Hrs / week | Credit    | Maximum Marks |            |            |
|--------|----------------------------------|---|------------|-----------|---------------|------------|------------|
|        |                                  |   |            |           | Internal      | External   | Total      |
|        |                                  | <b>Core Subject</b>   |            |           |               |            |            |
| 1.     | 18USWC51                         | Community Development   | 5          | 5         | 25            | 75         | 100        |
| 2.     | 18USWC52                         | Social Work in Hospitals  | 5          | 4         | 25            | 75         | 100        |
| 3.     | 18USWF51                         | Field Work-III  | 6          | 5         | 75            | 25         | 100        |
|        |                                  | <b>Elective Subject</b>   |            |           |               |            |            |
| 4.     | 18USWE51<br>18USWE52<br>18USWE53 | Family and Child Welfare<br>Project Proposal writing<br>Technologies for Social workers | 5          | 5         | 25            | 75         | 100        |
| 5.     | 18USWE54<br>18USWE55<br>18USWE56 | Welfare of the Handicapped<br>Social Work with Youth<br>Local Self Government           | 5          | 5         | 25            | 75         | 100        |
|        |                                  | <b>Skill Based Subject</b>  |            |           |               |            |            |
| 6.     | 18USWS51                         | IT Skills for Social Workers  | 2          | 2         | 25            | 75         | 100        |
| 7.     | 18USWS52                         | Basics in counseling  | 2          | 2         | 25            | 75         | 100        |
|        |                                  | <b>Total</b>  | <b>30</b>  | <b>28</b> | <b>225</b>    | <b>475</b> | <b>700</b> |

**Semester VI**

| Sl. no | Subject code                         | Subject  | Hrs / week | Credit    | Maximum Marks |            |            |
|--------|--------------------------------------|--|------------|-----------|---------------|------------|------------|
|        |                                      |  |            |           | Internal      | External   | Total      |
|        |                                      | <b>Core Subject</b>  |            |           |               |            |            |
| 1.     | 18USWC61                             | Social Work in Industries  | 5          | 4         | 25            | 75         | 100        |
| 2.     | 18USWF61                             | Field Work –IV   | 6          | 5         | 75            | 25         | 100        |
| 3.     | 18USWPR1                             | Project Work   | 4          | 4         | 25            | 75         | 100        |
|        |                                      | <b>Elective Subject</b>  |            |           |               |            |            |
| 4.     | 18USWE61<br>18USWE62<br>18USWE63     | Welfare of the Weaker sections<br>Social work and social justice<br>Corporate Social Responsibility              | 6          | 5         | 25            | 75         | 100        |
| 5.     | 18USWE64<br>18USWE65<br><br>18USWE66 | Social Marketing<br>Empathy & Emotional<br>Intelligence at Work place<br>Social Welfare Policies and<br>Services | 5          | 5         | 25            | 75         | 100        |
|        |                                      | <b>Skill Based Subject</b>   |            |           |               |            |            |
| 6.     | 18USWS61                             | Skills for Social Workers  | 2          | 2         | 25            | 75         | 100        |
| 7.     | 18USWS62                             | Participatory Rural Appraisal and<br>Community Asset Mapping   | 2          | 2         | 25            | 75         | 100        |
|        |                                      | <b>Total</b>   | <b>30</b>  | <b>27</b> | <b>225</b>    | <b>475</b> | <b>700</b> |



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**DEPARTMENT OF BACHELOR OF SOCIAL WORK**  
(For those who joined in 2018-2019 and after)

|                  |                   |                 |               |
|------------------|-------------------|-----------------|---------------|
| <b>Programme</b> | <b>: BSW</b>      | <b>Part III</b> | <b>: Core</b> |
| <b>Semester</b>  | <b>: I</b>        | <b>Hours</b>    | <b>: 06</b>   |
| <b>Sub code</b>  | <b>: 18USWC11</b> | <b>Credits</b>  | <b>: 04</b>   |

**INTRODUCTION TO SOCIAL WORK**

**Course Outcomes:**

**CO1:** Understand the concept, definition, objectives and functions and methods of social work.

**CO2:** Develop knowledge of history and development of social work in India and abroad.

**CO3:** Understand the current trends of social work practice in India.

**CO4:** Enable the students about basics in profession social work

**Unit -I:**

Basic concepts related to Social Work: Social Service, Social Welfare, Social Reform, Social Justice, Social Security, Social Policy and Social Defense, Social action, Social Legislation

**Unit- II:**

Historical development of Social Work: Development of Professional Social Work-USA, UK, India, Voluntary Social work, Radical Social Work and Constructive Social Work.

**Unit -III:**

Social Work: Meaning, Definition, Basic Assumptions, Scope, Objectives. Basic values, Philosophy and Principles of Social Work, Professional Ethics of Social Work, Contemporary Social Work

**Unit- IV:**

Functions of Social work: Preventive, Remedial, Developmental;. Approaches – Charity Approach, Welfare Approach, Rights Based Approach. Human Rights – Meaning and Definition. The Rights of the individuals under the UN charter of Human Rights and in the Indian Constitution.

**Unit –V:**

Social Work Education in India - Nature and Status of Social Work Training Institutions in India. Structure and Functions of IASW, NASW, ASSWI.

**Text Books:**

1. Paul Choudry, **Introduction to Social Work**, Atma Ram and Sons, New Delhi, 1964.
2. P.D.Misra, **Social Work - Philosophy and Methods**, Inter-India Publications, New Delhi, 1994.

**Reference Books:**

1. ShaikhAzharIqbal, **Principles and practices of social work**, Sublime publications, Jaipur, 2005.
2. Rameshwari Devi, **Social work practices**, Mangal Deep Publications, Jaipur, 2000.
3. K. D. Gangrade, **Dimensions of Social Work**, Marwah Publications, New Delhi, 1976.
4. M.S. Gore, **Social Work and Social Work Education**, Asia Publishing House, New Delhi, 1965.
5. A.R. Wadia, **History and Philosophy of Social Work in India**, Allied Publishing House New Delhi, 1968.
6. **Review of Social Work Education in India**, New Delhi, UGC, 1978.
7. Skidmore A Rx and Milton G Thackeray, **Introduction to Social Work**. New Jersey: Prentice Hall, 1976.



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|                  |                   |                 |               |
|------------------|-------------------|-----------------|---------------|
| <b>Programme</b> | <b>: BSW</b>      | <b>Part III</b> | <b>: Core</b> |
| <b>Semester</b>  | <b>: I</b>        | <b>Hours</b>    | <b>: 05</b>   |
| <b>Sub code</b>  | <b>: 18USWC12</b> | <b>Credits</b>  | <b>: 04</b>   |

**INTRODUCTION TO METHODS OF SOCIAL WORK**

**Course Outcomes:**

- CO1:** To understand the basic concepts and theories about social work methods  
**CO2:** To gain knowledge about the application of different methods in social work  
**CO3:** To acquire skills to identify and critically analyze existing and emerging social problems and linking them  
**CO4:** To develop required skills required for social workers

**Unit - I:**

Social Case Work – Definition, Objectives, Principles, Components, Historical Development, Process – Intake, Study, Diagnosis, Treatment and Follow up. Settings for Case Work Practices. Role of Case Worker.

**Unit - II:**

Social Group Work – Definition, Objectives, Historical Development and Principles; Group work Process : Pre-Group Planning, Beginning Phase, Middle Phase, End Phase and Evaluation. Settings for Group Work Practice. Role of Group Worker.

**Unit - III:**

Concept of Community. Community Organization – Definition, Objectives, Principles, History and Process. Role of Community Organizer. Social Action – Meaning, Definition, principles and Strategies.

**Unit - IV:**

Social Work Administration – Concept of Administration. Characteristics of Social Work Administration. Social Work Administrative Process – Planning, Organizing, Staffing, Directing, Coordinating, Reporting and Budgeting.

**Unit - V:**

Social Work Research – Meaning, Definition, Objectives, Characteristics, Scope of Social Work Research in India and Importance of Research in social work practice.

**Text Books:**

1. Paul Choudry, **Introduction to Social Work**, Atma Ram and Sons, New Delhi, 1964
2. P.D.Misra, **Social Work - Philosophy and Methods**, Inter-India Publications, New Delhi, 1994.

**Reference Books:**

1. Devirameswar and Prakashravi, **Social Work and Social Welfare Administration**, Mangal Deep Publications, Jaipur, 1998.
2. A.Konapka, **Social Group Work – A Helping Process**, Prentice-Hall, New Jersey, 1963.
3. Richmond, J.Mary, **Social diagnosis**, Russel sage Foundation, New York,, 1977.
4. Vass. Antony, **Social Work Competencies**, Sage Publications, New Delhi, 1996
5. R.K Verma, **Research Methodology**, Common Wealth Publication, New Delhi, 1989.
6. Arthur Hillman, **Community Organization and Planning**.. New York: Macmillan Co., 1950.



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|                  |                   |                 |                 |
|------------------|-------------------|-----------------|-----------------|
| <b>Programme</b> | <b>: BSW</b>      | <b>Part III</b> | <b>: Allied</b> |
| <b>Semester</b>  | <b>: I</b>        | <b>Hours</b>    | <b>: 05</b>     |
| <b>Sub code</b>  | <b>: 18USWA11</b> | <b>Credits</b>  | <b>: 05</b>     |

**UNDERSTANDING SOCIETY AND SOCIAL PROBLEMS**

**Course Outcomes:**

- CO1:** To understand the basic concepts and theories about society  
**CO2:** To gain knowledge the contributions of different sociological thinkers  
**CO3:** To acquire skills to identify and critically analyze existing and emerging social problems and linking them  
**CO4:** To identify specific root cause affects majority of the population

**Unit - I:**

Social Work – Its Relationship with Other Social Sciences. Definition and Concepts of Society, Community, Social Groups, Associations, and Institutions.

**Unit - II:**

Culture: Definition, Concept of Culture and Civilization, Norms, Folkways, Institutions and Laws. **Culture incorporated in our daily life.** Role and Functions of Culture. Family – Structure and Functions, Types. Socialization - Meaning and Definition. Agencies of Socialization. **Importance of society for Development.**

**Unit - III:**

Social Stratification – Concept, Theories and Determinants. Concept of Caste, Class and Race. Caste system in India.

**Unit - IV:**

Social Control – Definition. and Agents of Social Control. Social Deviance, Social Change – Concept, Process, Factors, Agents of Social Change.

**Unit - V:**

Recent Social Problems – Definition, Cause / Effects of Social Problems. Study of Specific Social Problems / Intervention Strategies / Programmes – Crime / Beggary / Prostitution / Alcoholism, Drug dependence and HIV /AIDS, Unemployment. Links between the Social Problems. Social problems as a web

**Text Books:**

1. C.N. Shankar Rao, **Sociology**, Sultan Chand and Co, New Delhi,2006.
2. G.R .Madan, **Indian Social Problems**, Allied Publishers, Calcutta, 1981.
3. C B Memoria, **Social Problems and Social Disorganization in India**, KitabMahal, Allahabad, 1981.
4. **Ram Anuja, Social Problems in India,(4<sup>th</sup> edition), Rawat Publications, 2014.**

**Reference Books:**

1. T.B.Bottomore, **Sociology: A Guide to Literature and Problems**, Allen and Unwin, New Delhi, 1972.
2. K.M. Kaadoa, **Marriage and Family in India**, Oxford University press, London,1965
3. M.N.Srinivas, **Caste in Modern India**, Asia publishing House, New Delhi, 1962.
4. M.Tummin, **Social Stratification**, Prentice Hall, New Jersy, 1981.
5. Kumar's, **Principles of Sociology**, New Heights Publishers, New Delhi, 1983.





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**Programme : BSW** **Part IV : Mandatory**  
**Semester : I** **Hours : 02**  
**Sub code : 18UEVG11** **Credits : 02**

**ENVIRONMENTAL STUDIES**

| <b>COURSE OUTCOMES</b>   |   |
|--|---|
| <b>CO1:</b> To gain knowledge on the importance of environmental education and ecosystem.  |   |
| <b>CO2:</b> To acquire knowledge about environmental pollution- sources, effects and control measures of environmental pollution   |   |
| <b>CO3:</b> To understand the various energy sources, exploitation and need of alternate energy resources. Disaster management To acquire knowledge with respect to biodiversity, its threats and its conservation and appreciate the concept of interdependence |   |
| <b>CO4:</b> To make the student to understand the various pollution problems control mechanisms.   |   |
| UNIT I   | : <b>Environment and Earth:</b> Environment – Meaning – Definition - Components of Environment – Types of Environment. Interference of man with the Environment. Need for Environmental Education. Earth – Formation and Evolution of Earth – Structure of Earth and its components – Atmosphere, Lithosphere, Hydrosphere and Biosphere.<br><b>Natural Resources:</b> Renewable Resources and Non-Renewable Resources. Natural Resources and Associated Problems. Use and Exploitation of Forest, Water, Mineral, Food, Land and Energy Resources. |
| UNIT II  | : <b>Ecology and Ecosystems:</b> Ecology – Meaning - Definition – Scope – Objectives – Subdivisions of Ecology.<br><b>Ecosystem</b> – Concept - Structure - Functions – Energy Flow – Food Chain and Food Web – Examples of Ecosystems (Forest, Grassland, Desert, Aquatic).  |
| UNIT III   | : <b>Biodiversity:</b> Definition – Biodiversity at Global, National and Local Level. Values of Biodiversity – Threats to Biodiversity – Conservation of Biodiversity.<br><b>Biodiversity of India:</b> Biogeographical Distribution – Hotspots of Indian Biodiversity – National Biodiversity Conservation Board and Its functions. Endangered and Endemic Species of India  |
| UNIT IV  | : <b>Pollution Issues:</b> Definition – Causes – Effects and Control Measures of Air, Water, Soil, Marine, Noise, Thermal and Nuclear Pollutions.<br><b>Global Issues:</b> Global Warming and Ozone Layer Depletion. Future plans of Global Environmental Protection Organisations.   |
| UNIT V   | : <b>Sustainable Development:</b> Key aspects of Sustainable Development – Strategies for Sustainable Development - Agriculture – Organic farming – Irrigation – Water Harvesting – Water Recycling – Cyber Waste and Management.<br><b>Disaster Management:</b> Meaning – Types of Disasters - Flood and Drought – Earth quake and Tsunami – Landslides and Avalanches – Cyclones and Hurricanes – Preventions and Consequences. Management of Disasters -   |

**Text Book:**

Study Material for **Environmental Studies**, Mannar Thirumalai Naicker College, Pasumalai, Madurai – 625 004.

**Reference Books:**

1. Study Material for **Environmental Studies**, Publications Division, Madurai Kamaraj University, Madurai – 625 021.
2. R.C. Sharma and Gurbir Sangha, **Environmental Studies**, Kalyani Publishers, 1, Mahalakshmi Street, T.Nagar, Chennai – 600 017.
3. Radha, **Environmental Studies for Undergraduate Courses of all Branches of Higher Education, (Based on UGC Syllabus)**, Prasanna Publishers & Distributors, Old No. 20, Krishnappa Street, (Near Santhosh Mahal), Chepak, Chennai – 600 005.
4. S.N.Tripathy and Sunakar Panda, **Fundamentals of Environmental Studies**, Vrinda Publications (P) Ltd. B-5, Ashish Complex, (opp. To Ahicon Public School), MayurVihar, Phase-1, Delhi– 110 091.
5. G.Rajah, **Environmental Studies for All UG Courses, (Based on UGC Syllabus)**, Margham Publications, 24, Rameswaram Road, T.Nagar, Chennai – 600 017.



**MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)**  
**DEPARTMENT OF BACHELOR OF SOCIAL WORK**  
**(For those who joined in 2018-2019 and after)**

|                            |                        |
|----------------------------|------------------------|
| <b>Programme</b> : BSW     | <b>Part III</b> : Core |
| <b>Semester</b> : II       | <b>Hours</b> : 06      |
| <b>Sub code</b> : 18USWC21 | <b>Credits</b> : 04    |

**SOCIAL WELFARE ADMINISTRATION AND SOCIAL LEGISLATION**

**Course Outcomes:**

**CO1:** To Develop the skills of interpersonal relationship as per organizational requirement.

**CO2:** To Understand the trends and dynamics between the partners in the organisation.

**CO3:** To Enhance the knowledge on organisational performance, role and responsibility.

**CO4:** To Develop the knowledge on various statutory / legal aspects influencing the organizations.

**CO5:** To stimulate thinking on rationale behind the Laws and their enforcement.

**CO6:** To Encourage the students to acquire administering skills.

**Unit-I :**

Administration – Concept, Definition, Basic Administrative Processes – Planning, Organizing, Staffing, Directing, Decision making, Co-ordination. Recording and Budgeting, Communication. Public Relations – Meaning, Need, Principles, Use of Different Medium for Public Relations.

**Unit-II :**

Social Welfare Administration – Definition, Nature and Scope. Administrative Structure Administration of Social Welfare in India - the Ministry & Department of Social Welfare, Central Social Welfare Board, State Social Welfare Board. Non Governmental Organisations for Social Welfare.

**Unit -III :**

Indian Constitution – Fundamental Rights, Fundamental Duties, Directive Principles of State Policy. Legislation – Concept and Meaning. Types of Legislation, Social Legislation – Meaning and Definition. Relationship between social Legislation and Social Change.

**Unit -IV :**

Legislation related to Marriage – Hindu Marriage Act, Muslim Marriage Act, Christian Marriage Act and Special Marriage Act, Child Marriage ( Restraint) Act 1929. Legislation related to Divorce – Hindu, Muslim, Christian. Family Courts.

**Unit - V:**

Legislation related to Children - J J Act 2000. Child Labour Regulation and Abolition Act 1986, Protection of Children against Sexual offences Act (POCSO) 2012. Legislation related to Women, Dowry Prohibition Act, Immoral Traffic Act, Eve Teasing Act. Domestic Violence Act. Legislation related to Amelioration of Social Problems. The Protection of Civil Rights Act, The Consumer Protection Act. Concept of Public Interest Litigation and Right to Information Act.

**Text Book:**

1.P.Chowdhry ,**Social Welfare Administration**, Athmaram and Sons, New Delhi, 1996.

**Reference Books:**

- 1.S.P.Jain, **Social Welfare Administration**, Prentice Hall, New Delhi, 1988.
- 2.D.R.Sachdev, **Social Welfare Administration in India**, KitabMahal, New Delhi, 1998.
- 3.R.L.Agarwala, **Hindu Law**, Central Law Agency, Allahabad, 1996.
- 4.P.Jagadeesan, **Marriage and Social Legislation in Tamil Nadu**, Elatchiappon Publications, Madras,1997.
- 5.ICCW, **Child and Law**. ICCW, Madras,1998.
- 6.R.N.Vyas, **The soul of Indian constitution** , Print well publications, Jaipur,1998.
- 7.K.Shanmugavelayutham, **Social Legislation and Social Change**, Vazhavalamudin \ publications, Madras,1998.



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|------------------|-------------------|-----------------|---------------|
| <b>Programme</b> | <b>: BSW</b>      | <b>Part III</b> | <b>: Core</b> |
| <b>Semester</b>  | <b>: II</b>       | <b>Hours</b>    | <b>: 05</b>   |
| <b>Sub code</b>  | <b>: 18USWC22</b> | <b>Credits</b>  | <b>: 04</b>   |

**INTRODUCTION TO FIELDS OF SOCIAL WORK**

**Course Outcomes:**

- CO1:** To acquire an understanding and knowledge in various fields of Social Work  
**CO2:** To acquire an understanding and knowledge of Community Development and Major Welfare Programmes for the Rural, Urban and Tribal Development.  
**CO3:** To acquire an understanding and knowledge in Psychiatric social work and its practical applicability  
**CO4:** To acquire specific skills required for different fields.

**Unit -I:**

**Industrial Social Work: Industry-Meaning and Definition**, difference between factory & industry, Concept of Labour Welfare. Indian Labour Problems. Labour Welfare Programmes in industry. Role of Social Worker in Industries.

**Unit - II:**

**Community Development- Definition, Concept, meaning, need, methods.** Concept of Rural, Urban and Tribal Community. Problems of Rural, Urban and Tribal Community in India. Major Welfare Programmes for the Rural. Urban and Tribal Development.

**Unit- III:**

Medical and Psychiatric Social Work – Concept of Hospital and Clinic., Different types of Physical and Mental Illness, Medical and Psychiatric Social Work in Hospitals, Role of Medical and Psychiatric Social Worker. **Jobs for medical social workers in various sectors**

**Unit - IV:**

Family and Child Welfare: Concept of Family. Indian Family Types and its Problems. Family Welfare Services in India. Problems of Children, Youth and Aged and Services for Them, Role and Functions of Family Counseling Centers.

**Unit- V:**

School and Correctional Social work: Meaning and Scope of School Social Work. Problems among School Children. Role of School Social Worker. Crime and its types, Causes of Crime and Delinquency. Correctional Services - Role of Correctional Social Worker.

**Text Books:**

1. Paul Choudry, **Introduction to Social Work**, Atma Ram and Sons, New Delhi, 1964.
2. P.D.Misra, **Social Work - Philosophy and Methods**, Inter-India Publications, New Delhi, 1994

**Reference Books:**

1. A.E. Fink, **The Fields of Social Work**, Henry Holt & Co, New York, 1975.
2. B.Mukherhi, **Community Development in India**, Orient Longman, New Delhi,1988.
3. J.J. Ponakaland S.D. Gokala, **Crime and Correction in India**, TISS, Bombay,1989.
4. **Encyclopedia of Social Work in India Vol. I and II Panning Commission**, Govt.of India, New Delhi, 1990.



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**DEPARTMENT OF BACHELOR OF SOCIAL WORK**  
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|------------------|-------------------|-----------------|-----------------|
| <b>Programme</b> | <b>: BSW</b>      | <b>Part III</b> | <b>: Allied</b> |
| <b>Semester</b>  | <b>: II</b>       | <b>Hours</b>    | <b>: 05</b>     |
| <b>Sub code</b>  | <b>: 18USWA21</b> | <b>Credits</b>  | <b>: 05</b>     |

**GENERAL PSYCHOLOGY**

**Course Outcomes:**

**CO1:** To understand the relevance of Psychology to social work practice.

**CO2:** To learn about human behavior, personality and theoretical approaches.

**CO3:** To understand the application of psychological testing.

**CO4:** To increase the observation skills required for social work practice.

**Unit - I:**

Psychology – Meaning, Definition, Scope.Branches of Psychology.Importance of Psychology in Social Work practice. Behavior: Meaning, Types of Behavior, Factors Influencing Behavior.

**Unit- II:**

Learning and Remembering: Meaning of Learning, Types of Learning – Conditional learning, Trial and Error Learning. Collective Behaviour: Nature, Reasons and its Manifestation. Behavior modification: Definition and Techniques.

**Unit - III:**

Adjustment: Concepts of Adjustment and Maladjustment; Conflict, Stress and Frustration – Meaning, Sources, Classification and Adjustment Mechanisms. Defense Mechanisms – Classification of Defense Mechanisms.

**Unit - IV:**

Intelligence and Motivation: Meaning and Definition of Intelligence, Measurement of Intelligence – Intelligence tests(Wechsler Intelligence Scale & Stanford – Binet IQ). Motivation – Meaning, Types – Physical, Social and Psychological Motives.

**Unit -V:**

Personality: Meaning of Personality, Development of personality, Factors Influencing personality Development: Heredity, Environment and Socialization Process; Types of personality, Assessment of Personality.

**Text Book:**

1. Morgan, Clifford, **Introduction of Psychology**, Tata McGrawHill, New Delhi, 1986.
2. **Reference Books:**
3. Hebb Do, **A text book of Psychology**, Tappan Co, Tokyo, 1966.
4. 2. S.Jalota, **Essentials of Psychology**, VijayaNivas, Chandigarh,1974.
5. 3. Munn, **Introduction of psychology**, Oxford IBH Publishing co, Bombay, 1969.
6. 4. J.Sinha, **A manual of psychology**, New Central Book Agency, Calcutta, 1984.
7. 5. S.W.Lawrel, **Adult Personality Development**, Sage Publication, New Delhi, 1940.
8. 6. Morgan, C.T.& King, R.A, **Introduction to Psychology**, McGraw – Hill, New York, 1977.
9. 7. Munn, N.A., **Psychology-The Fundamentals of Human Behaviour**; London; George G. Harrap& Co, Ltd., 1961.





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**DEPARTMENT OF BACHELOR OF SOCIAL WORK**  
 (For those who joined in 2018-2019 and after)

**Programme : BSW**

**Semester : II**

**Subject Code : 18UVLG21**

**Part IV : Mandatory**

**Credits : 02**

**Hours : 02**

**VALUE EDUCATION**

| <b>COURSE OUTCOMES</b>   |   |
|--|---|
| <p><b>CO1:</b> Clarifying the meaning and concept of value - value education.</p> <p><b>CO2:</b> To inspire students to develop their personality and social values based on the principles of human values.</p> <p><b>CO3:</b> Developing sense of Love, Peace and Brotherhood at Local, national and international levels.</p> <p><b>CO4:</b> To enable the students to understand the social realities and to inculcate an essential value system towards building a health society</p> |   |
| UNIT I   | <p><b>Values and The Individual:</b> Values – Meaning – Definition – Importance – Classification of Values, Value Education – Meaning – Need for Value Education. Values and the Individual – Self-Discipline – Meaning – Tips to Improve Self-Discipline. Self-Confidence – Meaning - Tips to Improve Self-Confidence. Empathy – Meaning – Role of Empathy in motivating Values. Compassion – Role of Compassion in motivating Values. Forgiveness – Meaning - Role of Forgiveness in motivating Values. Honesty – Meaning – Role of Honesty in motivating Values. Courage – Meaning – Role of Courage in motivating Values.</p> |
| UNIT II  | <p><b>Religions and Communal Harmony:</b> Religions – Meaning – Major Religions in India - Hinduism – Values in Hinduism. Christianity – Values in Christianity. Islam – Values in Islam. Buddhism – Values in Buddhism. Jainism – Values in Jainism. Sikhism – Values in Sikhism. Need for Religious Harmony in India. Caste System in India – Need for Communal Harmony in India. Social Justice – Meaning – Factors Responsible for Social Justice.</p>  |
| UNIT III   | <p><b>Society and Social Issues:</b> Society – Meaning – Values in Indian Society. Democracy – Meaning – Values in Indian Democracy. Secularism – Meaning – Values in Indian Secularism. Socialism – meaning – Values in Socialism. Social Issues – Alcoholism – Drugs – Poverty – Unemployment.</p>  |

|         |   |   |
|---------|---|---|
| UNIT IV | : | <b>Human Rights and Marginalised People:</b> Human Rights – Meaning – Problem of Violation of Human Rights in India – Authorities available under the Protection of Human Rights Act in India. Marginalised People like Women, Children, Dalits, Minorities, Physically Challenged – Concept – Rights – Challenges. Transgender – Meaning – Issues. |
| UNIT V  | : | <b>Social Institutions in Value Formation:</b> Social Institutions – Meaning – Important Social Institutions. Family – Meaning – Role of Families in Value Formation. Role of Press & Mass Media in Value Formation – Role of Social Activists – Meaning Contribution to Society – Challenges.  |

**Text Book:**

Text Module for **Value Education**, Mannar Thirumalai Naicker College, Pasumalai, Madurai – 625 004

**Reference Books:**

1. Text Module for **Value Education**, Publications Division, Madurai Kamaraj University, Madurai – 625 021.
2. N.S.Raghunathan, **Value Education**, Margham Publications, 24, Rameswaram Road, T.Ngar, Chennai – 600 017.
3. Dr.P.Saravanan, and P.Andichamy, **Value Education**, Merit India Publications, (Educational Publishers), 5, Pudumandapam, Madurai-625001.